

2013 DRAFTING REQUEST

Bill

Received: 1/10/2013	Received By: mkunkel
Wanted: As time permits	Same as LRB:
For: Administration-Budget	By/Representing: Boggs
May Contact:	Drafter: mkunkel
Subject: Higher Education - tech. college	Addl. Drafters:
	Extra Copies: PG

Submit via email: **YES**
Requester's email:
Carbon copy (CC) to:

Pre Topic:

DOA:.....Boggs, BB0325 -

Topic:

Performance based funding for technical colleges

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	mkunkel 1/15/2013			_____			
/P1	mkunkel 1/25/2013	jdye 1/25/2013	rschluet 1/25/2013	_____	mbarman 1/16/2013		State S&L
/P2	mkunkel 1/31/2013			_____	mbarman 1/25/2013		State S&L
/P3	mkunkel	jdye	phenry	_____	mbarman		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
	2/4/2013	1/31/2013	1/31/2013	_____	1/31/2013		S&L
/P4		jdye 2/4/2013	rschluet 2/4/2013	_____	mbarman 2/4/2013		State S&L

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/P2	mkunkel 1/31/2013		 pherry	_____	mbarman 1/25/2013		State S&L
/P3		jdye		_____	mbarman		State

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Extra Copies: **PG**

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/P1	mkunkel 1/25/2013	jdyer 1/25/2013	rschluet 1/25/2013	_____	mbarman 1/16/2013		State S&L
/P2				_____	mbarman 1/25/2013		State S&L

Handwritten notes:
P3 1/31/13
31
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ph
ph

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/?	mkunkel 1/15/2013	P2 1/25 jld		_____			
/P1		jdye 1/16/2013	jmurphy 1/16/2013	_____	mbarman 1/16/2013		State S&L

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/?	mkunkel	PI 1/16 jcd					
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Jim 1/16/13 Jim + J 1/16/13

FE Sent For:

<END>

Kunkel, Mark

From: Hanaman, Cathlene
Sent: Wednesday, January 02, 2013 8:10 AM
To: Grant, Peter; Kunkel, Mark
Subject: FW: Statutory Language Drafting Request - BB0325

From: Breann.Boggs@wisconsin.gov [<mailto:Breann.Boggs@wisconsin.gov>]
Sent: Friday, December 28, 2012 10:35 AM
To: Hanaman, Cathlene
Cc: Hynek, Sara - DOA; Boggs, Breann C - DOA; Thornton, Scott - DOA
Subject: Statutory Language Drafting Request - BB0325

Biennial Budget: 2013-15

DOA Tracking Code: BB0325

Topic: Performance Funding: State Aid

SBO Team: EWD

SBO Analyst: Boggs, Breann - DOA
Phone: (608) 266-2843
E-mail: Breann.Boggs@wisconsin.gov

Agency Acronym: WTCSB

Agency Number: 292

Priority: High

Intent:

292 ✓

Performance Based Funding (20.285 (1) (d) State aid for technical colleges)

In FY15: require the Technical College System Board to distribute 10 percent of State Aid to technical college institutions based on the institution's performance in FY14 on statutorily defined metrics. The metrics should be included in statute (forthcoming). The percentage of state aid that will be distributed via the performance model will increase in to 20% in FY16; 30% in FY17, 40% in FY18, 50% in FY19, 60% in FY20, 70% in FY21, 80% in FY22, 90% in FY23 and 100% in FY24. The equalization formula will be phased out and replaced with the performance-based formula.

Attachments: False

Please send completed drafts to statlanguage@wisapps.wi.gov

Kunkel, Mark

From: Grant, Peter
Sent: Friday, January 04, 2013 3:39 PM
To: Kunkel, Mark
Subject: RE: Performance Funding

Hi Mark,

Just checking my email before I take Leo out for a walk. The approach you've come up with sounds good to me. Something is in place for 14-15 for sure, and beyond 14-15 if nothing changes. And if they want to change the distribution based on some recommendations, that's fine, they can enact legislation to do so.

See ya tuesday.

Peter

-----Original Message-----

From: Kunkel, Mark
Sent: Fri 1/4/2013 3:19 PM
To: Grant, Peter
Subject: FW: Performance Funding

I talked to Breann, and we may end up with the following approach (depending on the result of her briefings):

In FY 14-15, appropriate the amount in the schedule under 20.292 (1) (d) (state aid), but require the technical college district board (board) to distribute 90% of that amount to districts as directed under s. 38.25 (2) (b), and 10% of that amount to districts according to a formula, devised by the board and approved by the DOA secretary, that gives more aid to districts that have greater success in achieving specified goals (which she refers to as metrics below). It is possible that a percentage of that 10% will be earmarked for each goal. For example, 25% of that 10% might be allocated to districts based on how well the district accomplishes the goal of job placement. The board will have to figure out the details by coming up with a formula or formulas for allocating the money, but the DOA secretary must approve or modify the formula, and the board must allocate based on the formulas as approved or modified by the DOA secretary.

In FY 15-16, the board distributes 80% based on s. 38.25 (2) (b), and 20% based on the formulas approved or modified by the DOA secretary. In FY 16-17, the split is 70%-30%, in FY 17-18, the split is 60%-40%, in FY 18-19, the split is 50%-50%, and so forth, until FY 23-24, when 100% is distributed under the formulas.

The bill will also require an advisory entity to recommend legislation on how to determine the formulas for FY15-16 and afterward. So, the method described above that is used in FY 14-15 is a sort of placeholder for any legislation that results from the recommendations. Of course, if no legislation is passed based on the recommendations, the above system will still apply.

If you have any concerns about this, we should let Breann know. She is aware that future legislatures will be able to change the above scheme, but it appears to be a priority to express the above time-table in the statutes.

From: Boggs, Breann C - DOA [<mailto:Breann.Boggs@wisconsin.gov>]
Sent: Friday, January 04, 2013 2:51 PM
To: Kunkel, Mark
Subject: Performance Funding

Hi Mark,

Here are the metrics that should be included in the description of the performance funding language:

Metrics

- Job placement rate field related to program of study
- Number of degrees and certificates awarded in high-demand fields
- Number of programs with industry-validated curriculum
- Transition of adult students from basic education to skills training
- Dual Enrollments
- Workforce training provided to businesses and individuals
- Measure chosen by each institution

I will get back to you on whether the statutes should be prescriptive and tie a percentage of the performance funding to each metric - or if they should just list specific metrics as priorities (and let the WTCS Board) figure out the split.

Please let me know if you need any additional information before Tuesday.

~ Breann

Breann C. Boggs

State Budget Office

Executive Budget and Policy Analyst

608.266.2843

breann.boggs@wisconsin.gov

Kunkel, Mark

From: Boggs, Breann C - DOA <Breann.Boggs@wisconsin.gov>
Sent: Saturday, January 12, 2013 12:55 PM
To: Kunkel, Mark
Cc: Grant, Peter
Subject: Modifications to BB0325 - Technical Colleges Performance Based Funding

Hi Mark and Peter,

I revised BB0325 request in the budget system – and wanted to make sure you got the requested changes (indicated in red below).

In FY15: require the Technical College System Board to distribute 10 percent of State Aid to technical college institutions based on the institution's performance in FY14 on statutorily defined metrics.

The equalization formula will be phased out and replaced with the performance-based formula. The percentage of state aid that will be distributed via the performance model will increase in to 20% in FY16; 30% in FY17, 40% in FY18, 50% in FY19, and 100% in FY20.

Metrics should be set in statute and include the following:

- Job placement rate in a job related to student's program of study
- Number of degrees and certificates awarded in high-demand fields. High demand fields will be determined by technical college board and department of workforce development, and revised as necessary.
- Number of programs with industry-validated curriculum
- Transition of adult students from basic education to skills training
- Number of students participating in dual enrollment programs
- Workforce training provided to businesses and individuals

The WTCS board will establish a performance-based formula to distribute funding based on the above metrics. The WTCS Board must submit the proposed performance funding formula and plan to administer the formula to the DOA secretary for approval by December 31, 2014. The DOA secretary may request modifications to the formula.

Require the WTCS Board to report to the secretary of the Department of Administration, annually, beginning in 2014-15, on how the funds will be distributed to each institution and each institution's performance on the performance metrics. This annual report must include performance outcomes for each institution; all aspects of the formula used to rank each institution's performance on a specific metric; system-wide performance outcomes; funding methodology; distribution of funding to each technical college institution. An institution's performance on the metrics must be made available to the public. If the technical college district maintains an Internet site, the report shall be made available to the public at that site.

There will not be a workgroup – or taskforce – as I originally requested.

Let me know what aspects need clarification.

~Breann

Breann C. Boggs
State Budget Office

*metric = a standard
of measurement*

Executive Budget and Policy Analyst
608.266.2843
breann.boggs@wisconsin.gov



State of Wisconsin
2013 - 2014 LEGISLATURE



LRB-1105/P1

MDK:...

O-note

jld

DOA:.....Boggs, BB0325 - Performance based funding for technical colleges

FOR 2013-2015 BUDGET — NOT READY FOR INTRODUCTION

✓

1

don't gen

AN ACT ...; relating to: the budget. ✓

Analysis by the Legislative Reference Bureau

EDUCATION ✓

HIGHER EDUCATION ✓

Under current law, technical colleges receive funding from various sources, including property taxes levied by technical college district boards. Current law also makes various appropriations for technical colleges, include a specified amount of state aid each fiscal year that the Technical College System Board (board) is required to allocate to each technical college district. Current law requires the board to allocate the state aid to districts based on a formula that specifies the costs eligible for the state aid. The formula also allocates a greater percentage of the state aid to districts that have lower property valuations, which are not able to generate as much property tax revenue as districts with higher property valuations.

This bill gradually replaces the formula under current law with a new formula established by the board for allocating the state aid based on a technical college district's performance regarding all of the following criteria (performance criteria): 1) student job placement rates; 2) the number of degrees and certificates awarded in high-demand fields, as determined by the board and DWD; 3) the number of programs with industry-validated curriculum; 4) transition of adult students from basic education to skills training; 5) the number of students participating in dual enrollment programs; and 6) workforce training provided to businesses and individuals. No later than December 31, 2014, the board must submit the new *

of administration
(secretary)

formula and a plan for administering the formula to the DOA secretary. Upon approval or modification by the DOA secretary, the board must administer the plan. *

The bill establishes the following schedule for replacing the formula under current law with the new formula under the bill. In fiscal year 2014-15, 90 percent of the state aid is distributed under the current law formula and 10 percent is distributed under the new formula. In fiscal year 2015-16, 80 percent is distributed under the current law formula and 20 percent is distributed under the new formula. In fiscal year 2016-17, 70 percent is distributed under the current law formula and 30 percent is distributed under the new formula. In fiscal year 2017-18, 60 percent is distributed under the current law formula and 40 percent is distributed under the new formula. In fiscal year 2018-19, 50 percent is distributed under the current law formula and 50 percent is distributed under the new formula. In fiscal year 2019-20 and each fiscal year thereafter, 100 percent is distributed under the new formula. *

The bill also requires the board to submit a report to the DOA secretary in each fiscal year that describes how the state aid is allocated to each technical college district under the new formula. The report must include specified topics, including a description of the performance of each district and the system as a whole with respect to the performance criteria, as well as comparative rankings of district performance. The board must make the report available to the public, and each technical college district board that maintains an Internet site must make the report available to the public at the Internet site. ✓

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill. ✓

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

✓
1 **SECTION 1.** 20.292 (1) (d) of the statutes is amended to read:

2 20.292 (1) (d) *State aid for technical colleges; statewide guide.* The amounts in
3 the schedule for state aids for technical college districts and technical colleges,
4 including area schools and programs established and maintained under the
5 supervision of the board, under s. 38.28 (2) (b), (be), and (bm), and for production and
6 distribution of the statewide guide under s. 38.04 (18). Of the amount in the schedule
7 for each fiscal year not exceeding \$50,000 may be spent by the board to match federal
8 funds made available for technical education by any act of congress for the purposes
9 set forth in such act and no more than \$125,000 may be spent by the board to produce
10 and distribute the statewide guide under s. 38.04 (18). If, in any fiscal year, actual

1 program fees raised under s. 38.24 (1m) exceed board estimates, the increase shall
2 be used to offset actual district aidable cost or to offset the amount allocated to
3 districts under the plan administered under s. 38.28 (2) (be) 2.✓

History: 1971 c. 125; 1971 c. 154 ss. 6, 80; 1971 c. 211, 215, 228, 307; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29; 1979 c. 34; 1981 c. 20, 93; 1983 a. 22 s. 6; 1983 a. 370; 1985 a. 29 ss. 278m to 281m, 3202 (55); 1987 a. 27, 399; 1989 a. 31, 102, 122, 335, 336, 359; 1991 a. 32, 39; 1993 a. 16, 377, 399, 491, 496; 1995 a. 27, 225, 228; 1997 a. 27; 1999 a. 9, 185; 2001 a. 16 ss. 583m, 842; 2001 a. 38, 105, 109; 2003 a. 33 ss. 391 to 393m, 547d, 551e; 2003 a. 139; 2005 a. 25 ss. 215 to 222, 352g, 352m, 385m, 386f, 387m; 2007 a. 20; 2009 a. 28, 300; 2011 a. 32; s. 35.17 correction in (1) (s).

****NOTE: Is the treatment of the last sentence in the above okay?

4 **SECTION 2.** 38.28 (2) (b) (intro.)^x of the statutes is amended to read:
5 38.28 (2) (b) (intro.) ~~Each Subject to par. (bm),~~[✓] each district's share of aids under
6 this section the amount appropriated under s. 20.292 (1) (d)[✓] shall be computed as
7 follows:

History: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 a. 25.

8 **SECTION 3.** 38.28 (2) (b) 5.^x of the statutes is renumbered 38.28[✓](2) (bs) and
9 amended to read:
10 38.28 (2) (bs) The board shall reduce each district's aid payment under ~~subd.~~
11 par. (b) 2.[✓] or the amount allocated to each district under the plan administered under
12 par. (be) 2.[✓] by the district's share of the amount necessary to produce and distribute
13 the statewide guide under s. 38.04 (18), as determined by the board.

History: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 a. 25.

****NOTE: Under the above, the technical college system board can recover the statewide guide costs from the amounts allocated under the current law formula or the new formula. Is that okay?

14 **SECTION 4.** 38.28 (2) (be)^x of the statutes is created to read:
15 38.28 (2) (be) 1. Subject to par. (bm),[✓] the board shall establish a formula for
16 allocating the amount appropriated under s. 20.292 (1) (d)[✓] in a fiscal year to each
17 district based on a district's performance in the previous fiscal year with respect to
18 all of the following criteria:[✓]

****NOTE: The instructions refer to "metrics," but that term refers to standards of measurement, as opposed to things that are measured. Therefore, I used the term "criteria" instead.

- 1 a. The placement rate of students in jobs related to students' programs of study. ✓
2 b. The number of degrees and certificates awarded in high-demand fields. ✓ The
3 board and ^{the} department of workforce development shall jointly determine what
4 constitutes high-demand fields and revise the determination as necessary.

****NOTE: See the exemption from rule-making procedures that is created in proposed s. 227.01 (13) (Lr).

- 5 c. The number of programs with industry-validated curriculum. ✓

****NOTE: As we discussed, the meaning of "industry-validated curriculum" should be clarified.

- 6 d. The transition of adult students from basic education to skills training. ✓

- 7 e. The number of students participating in dual enrollment programs. ✓

****NOTE: As we discussed, the meaning of "dual enrollment programs" should be clarified.

- 8 f. The workforce training provided to businesses and individuals. ✓

9 2. No later than December 31, 2014, ✓ the board shall submit the formula
10 established under subd. 1. ✓ and a plan for administering the formula to the secretary
11 of administration. ✓ The secretary shall approve or modify the formula or plan. Upon
12 approval or modification by the secretary, the board shall administer the plan. ✓

13 3. In each fiscal year, beginning in fiscal year 2014-15, ✓ the board shall submit
14 a report to the secretary of administration ✓ that describes how the amount
15 appropriated under s. 20.292 (1) (d) ✓ is allocated to each district under the plan
16 administered under subd. 2. ✓ The report shall describe all of the following:

17 a. The amount allocated to each district in the fiscal year under the formula
18 administered under the plan. ✓

19 b. The performance in the previous fiscal year of each district with respect to
20 each criterion specified in subd. 1. a. to 1 f., including comparative rankings for each

1 district's performance of each criterion and the methodologies used to obtain such
2 rankings. Subdivision

***NOTE: ~~Subd.~~ 3. a. and ~~3~~ b. correspond to the instruction for the report to *
include "all aspects of the formula used to rank each institution's performance on a
specific metric." Are they okay?

3 c. The performance in the previous fiscal year of the technical college system
4 as a whole with respect to each criterion specified in subd. 1. a. to 1 f.

5 d. Any other methodology used to administer the plan.

***NOTE: The above subd. 3. d. [✓] corresponds to the instruction for the report to
include "funding methodology." However, I'm not sure whether it is necessary. If the
other items give you everything you need in a report, then the above subd. 3. d. can be
deleted.

6 4. The board shall make the report submitted under subd. 3. [✓] available to the
7 public. Each district board that maintains an Internet site [✓] shall make the report
8 available to the public at the Internet site. [✓]

9 **SECTION 5.** 38.28 (2) (bm) [✓] of the statutes is created to read:

10 38.28 (2) (bm) 1. In this paragraph, [✓] "amount appropriated" means the amount
11 appropriated under s. 20.292 (1) (d). [✓]

12 2. In fiscal year [✓] 2014-15, 90 [✓] percent of the amount appropriated [✓] shall be
13 distributed under par. (b) [✓] and 10 percent of the amount appropriated shall be
14 distributed under par. (be). [✓] In fiscal year 2015-16, 80 percent of the amount
15 appropriated shall be distributed under par. (b) [✓] and 20 percent of the amount
16 appropriated shall be distributed under par. (be). [✓] In fiscal year 2016-17, 70 percent
17 of the amount appropriated shall be distributed under par. (b) [✓] and 30 [✓] percent of the
18 amount appropriated shall be distributed under par. (be). [✓] In fiscal year 2017-18, 60
19 percent of the amount appropriated shall be distributed under par. (b) [✓] and 40 [✓] percent
20 of the amount appropriated shall be distributed under par. (be). [✓] In fiscal year
21 2018-19, 50 percent of the amount appropriated shall be distributed under [✓] par. (b)

1 and 50 percent[✓] of the amount appropriated shall be distributed under par. (be)[✓]. In
2 fiscal year 2019-20[✓] and each fiscal year thereafter, 100[✓] percent of the amount
3 appropriated shall be distributed under par. (be).[✓]

4 **SECTION 6.** 38.28 (2) (d)^x of the statutes is amended to read:

5 **38.28 (2) (d)** Notwithstanding ~~par.~~ pars. (b), (be)³ and (bm), the board may
6 withhold, suspend or reduce in whole or in part payment of state aid under this
7 subsection to any district board whose program or educational personnel does not
8 meet minimum standards set by the board or which violates this chapter or any rule
9 promulgated by the board under the authority of this chapter. The board shall
10 discontinue aids to those programs which are no longer necessary to meet needs
11 within the state.

History: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399;
1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005
a. 25.

12 **SECTION 7.** 227.01 (13) (Lr)^x of the statutes is created to read:

13 227.01 (13) (Lr)[✓] Determines what constitutes high-demand[✓] fields for purposes
14 of s. 38.28 (2) (be) 1. b.[✓]

****NOTE: The above exempts the joint determination of high-demand[✓] fields by the
technical college system board and DWD from rule-making requirements.[✓]

15 (END)

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

date

LRB-1105/P1dn

MDK:.....

jld

Breann Boggs:✓

This draft contains NOTES that explain or ask questions about certain of the draft's provisions. Please review those NOTES, and also note the following:

1. I assume you don't want to affect the appropriations under s. 20.292 (1) (dm), (fc), and (fm).✓ Therefore, I did not affect language in s. 38.28✓ dealing with those appropriations.
2. I assume that you want to maintain the requirements under s. 38.28✓ (2) (d) g and (5),✓ for the technical college system board to reduce or withhold aid to districts under certain circumstances. *

Mark D. Kunkel
Senior Legislative Attorney
Phone: (608) 266-0131
E-mail: mark.kunkel@legis.wisconsin.gov

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-1105/P1dn
MDK:jld:jm

January 16, 2013

Breann Boggs:

This draft contains NOTES that explain or ask questions about certain of the draft's provisions. Please review those NOTES, and also note the following:

1. I assume you don't want to affect the appropriations under s. 20.292 (1) (dm), (fc), and (fm). Therefore, I did not affect language in s. 38.28 dealing with those appropriations.
2. I assume that you want to maintain the requirements under s. 38.28 (2) (d) and (e) and (5), for the technical college system board to reduce or withhold aid to districts under certain circumstances.

Mark D. Kunkel
Senior Legislative Attorney
Phone: (608) 266-0131
E-mail: mark.kunkel@legis.wisconsin.gov

Kunkel, Mark

From: Boggs, Breann C - DOA <Breann.Boggs@wisconsin.gov>
Sent: Wednesday, January 23, 2013 6:10 PM
To: Kunkel, Mark
Subject: Edits - LRB1105P1 Performance Based funding for technical colleges
Attachments: Edits - LRB1105P1 Performance Based funding for technical colleges.docx

Hi Mark,

Here are my edits to LRB 1105/p1 – including responses to your notes. Let me know if have any questions or need clarification on the changes.

~B

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Changes to LRB 1105/P1; Performance Based Funding for Technical Colleges

1. **Section 1:** Drafters note related to underlined reference on lines 3 and 4
- Remove language underlined language: or to offset the amount allocated to districts under the plan administered under s.38.28(2)(be)(2).
2. **Section 3:** Drafters note related to board recovering statewide guide costs from amounts allocated under new or old state aid formula
- This set-up is fine. WTCSB should be able to recover the guide costs from amounts allocated under either formula.
3. **Section 4:**
- Line 19, p3 - Use of the term 'criteria' in place of 'metric' is fine
 - Line 4, p4 (drafters note related to the term industry-validated curriculum)
 - Revise the phrase by adding the term courses
 - Number of programs *or courses* with industry-validated curriculum
 - Define "industry-validated curriculum" as follows:
 - Program or course curriculum is developed with input from business or industry
 - Competencies and assessments reflect skills and knowledge necessary for a specific job or jobs within a specific industry.
 - line 6, p4 - Replace "the number of students participating" with "Participation"
 - line 6, p4 – (drafters note related to dual enrollment programs)
 - Dual enrollment is defined as a program or course of study designed to allow high school pupils gain advanced standing in technical college district's associate degree programs upon graduation from high school, including but not limited to programs under s.118.43 and s. 38.14 (3)
 - line 18, p4 – The performance in the previous fiscal year of each district with respect to each criterion specified in subd. 1. A. to f., including comparative rankings for each district's performance of each criterion and *any methodologies used to appropriate funding based on the district's performance of each criterion (new).*
 - (strike the language about methodologies to obtain such rankings).
 - Line 3 on page 5 – is it redundant to leave "any methodology used to administer the plan?" It seems like a nice 'catch-all' (and okay to leave it in)

118.55

34

Kunkel, Mark

From: Grant, Peter
Sent: Thursday, January 24, 2013 2:50 PM
To: Kunkel, Mark
Subject: RE: Dual enrollment programs defined

I think that reference must be wrong. 118.43 is about SAGE contracts. It's about a school district getting extra aid if it has reduced class sizes. Maybe she means 118.55, which allows pupils to go to a UW institution or technical college to take one or more courses.

From: Kunkel, Mark
Sent: Thursday, January 24, 2013 2:36 PM
To: Grant, Peter
Subject: Dual enrollment programs defined

I asked Breann to clarify the meaning of "dual enrollment" and here is a definition based on what she told me:

"Dual enrollment programs" means programs or courses of study that are designed to allow high school pupils gain advanced standing in technical college districts' associate degree programs upon graduation from high school, and includes programs or courses of study under s. 118.43 or 38.14 (3).

The reference to programs under s. 118.43 or 38.14 (3) needs some work. Regarding s. 38.14 (3), I could refer to programs or courses of study provided pursuant to contracts under s. 38.14 (3). But that may be overkill. As for s. 118.43, I'm not quite sure why she wants to refer to it? Any thoughts on how to refer to it?

Kunkel, Mark

From: Boggs, Breann C - DOA <Breann.Boggs@wisconsin.gov>
Sent: Thursday, January 24, 2013 2:58 PM
To: Kunkel, Mark
Subject: Stat reference

Hi Mark,

I meant the ¹¹⁸~~128~~.34 (not 43).

118.34 Technical preparation programs.

(1) In cooperation with a technical college district board, each school board shall establish a technical preparation program in each public high school located in the school district. The program shall consist of a sequence of courses, approved by the technical college system board under s. 38.04 (26), designed to allow high school pupils to gain advanced standing in the technical college district's associate degree program upon graduation from high school.

(2)

(a) The technical college district director shall appoint a technical preparation council to coordinate the establishment of the technical preparation programs. The council shall consist of 12 members.

(b) The technical college district board and the school boards of school districts that operate high schools located in the technical college district shall establish a consortium to implement the technical preparation programs.

(3) The department and the technical college system board shall provide technical assistance to school boards to develop technical preparation programs in each high school. Annually, the school board shall evaluate its program and report the results to the state superintendent and the technical college system board.

History: 1991 a. 39; 1993 a. 16, 399, 491; 1995 a. 27 s. 9145 (1); 1997 a. 27; 1999 a. 9; 2003 a. 33.

Sorry for the confusion.

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